MUNDESLEY INFANT AND JUNIOR SCHOOL

NEWSLETTER

15th May 2026



Head of Schools Message

Welcome to our latest newsletter celebrating Secrets of the Tomb, where we are excited to share some of the fantastic learning happening across the school from EYFS to Year 6!
This has been a really popular project, with lots of hands-on learning as pupils explored artefacts, mummification and produced lots of fantastic writing. It has been wonderful to see the children so engaged and enthusiastic as they developed their historical knowledge and creativity through a range of exciting activities. Across the school, pupils have shown great curiosity, teamwork and imagination, and we are incredibly proud of all the effort they have put into their learning this term. We hope you enjoy reading about some of the highlights from each class.





Huge congratulations to our Y6s who have completed their SATs assessments this week. Pupils really impressed us with their can-do attitude, positive approach and sense of community as they undertook this together. A huge thank you goes to the whole of the Juniors for supporting their peers and to Porpoise Class who relocated to provide an additional exam room.

Key Dates

18th May - Phonics Workshop

18th May - Y1 & Y2 Cross Country Event

19th May - CPR/AED Training Y1 - Y6

20th May - Sports Day & Family Picnic

21st May - Positive Noticing Day

22nd May - PTFA Mufti Day
"Wear Your Team Colours"!

22nd May - Last Day of Summer 1

1st June - Welcome Back!

18th & 19th June - Federation Camp Out!

22nd June - PTFA Quiz & Chips Event!

SECRETS OF THE TOMB

EYFS



Puffin Class

In Puffin Class, we have continued our exciting project, "Growing," and have been busy exploring stories, mathematics and the natural world around us. We especially enjoyed reading vegetable-themed stories including The Enormous Turnip, Oliver's Vegetables and The Princess and the Pea. We loved joining in with repeated phrases, discussing the characters and thinking about where vegetables come from.

As part of our learning, we visited the village greengrocer to explore the wide variety of fresh fruit and vegetables available. We asked thoughtful questions and selected vegetables to bring back to school for a tasting session. Many of us were very brave and tried foods we had never tasted before, including coriander, radish and rocket, and we enjoyed discovering lots of new flavours. Huge thanks to Country Pickings for having us!

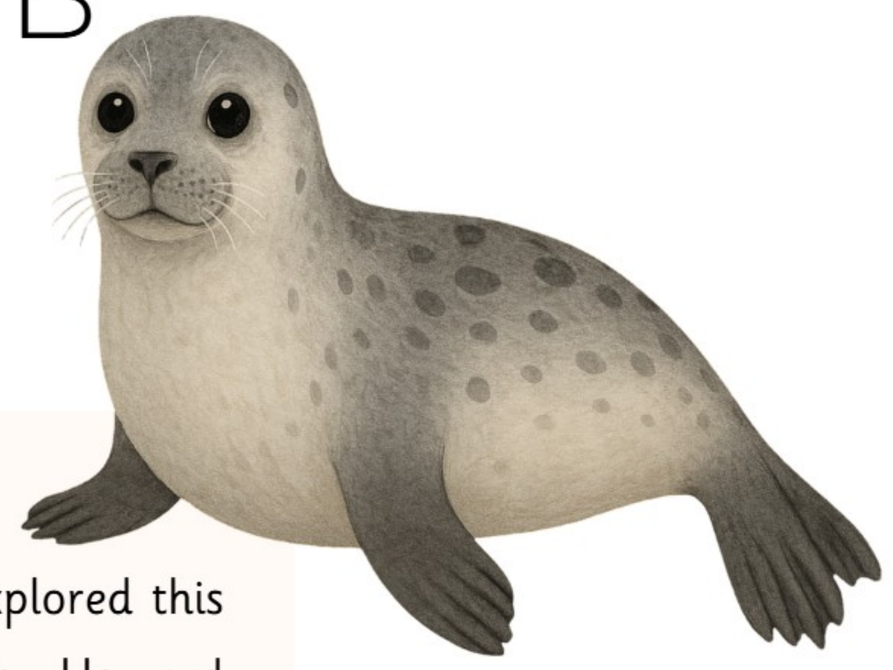
In maths, we have continued developing our confidence with counting to 20 and have begun exploring addition and subtraction using the concept of "First, Then and Now." We have enjoyed using practical resources, stories and games to help us understand how numbers change.

We have also loved observing our beanstalks as they grow taller each week, carefully recording our observations in our Bean Diaries and learning what living things need to survive.



SECRETS OF THE TOMB

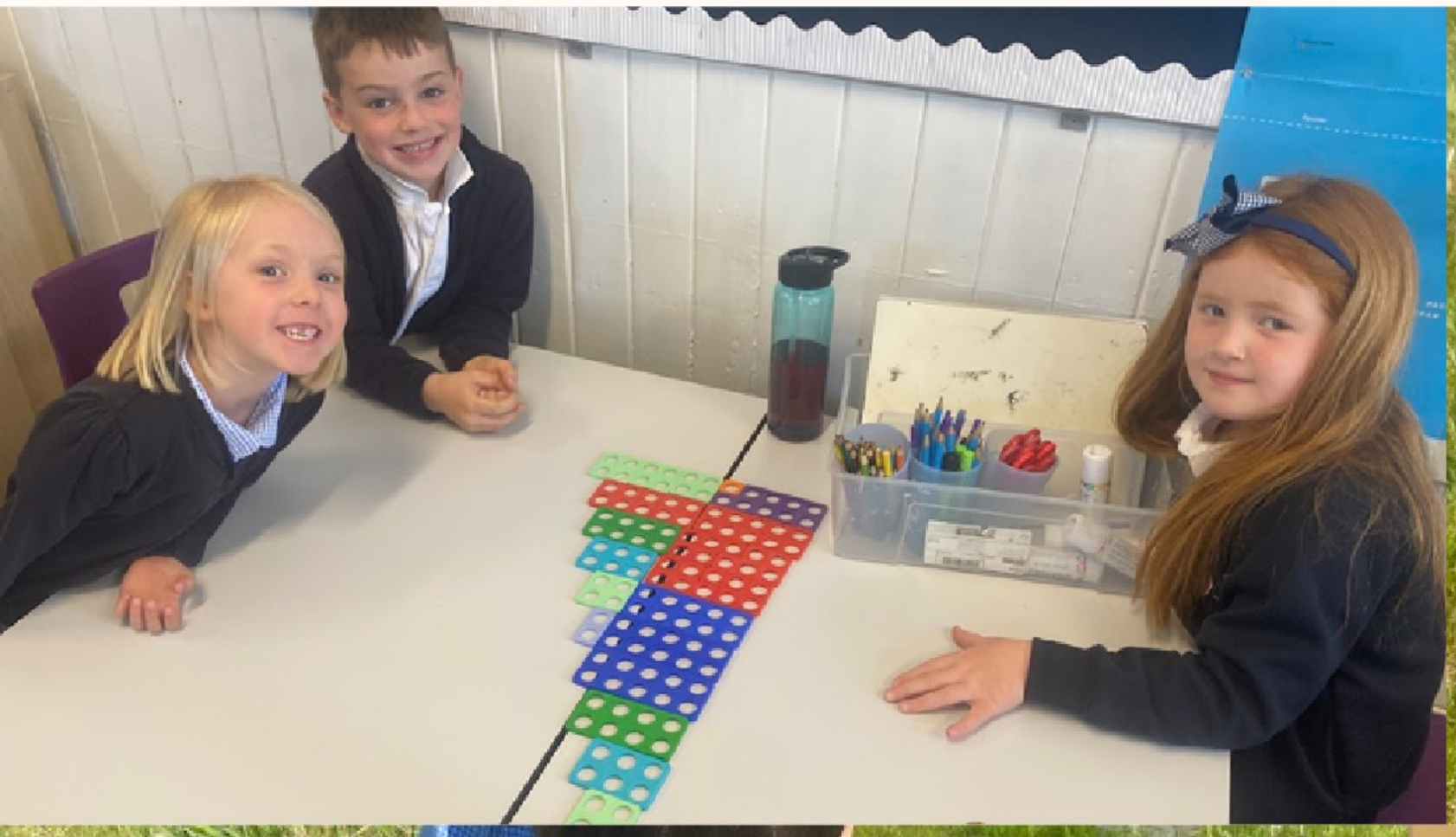
Y1



Seal Class

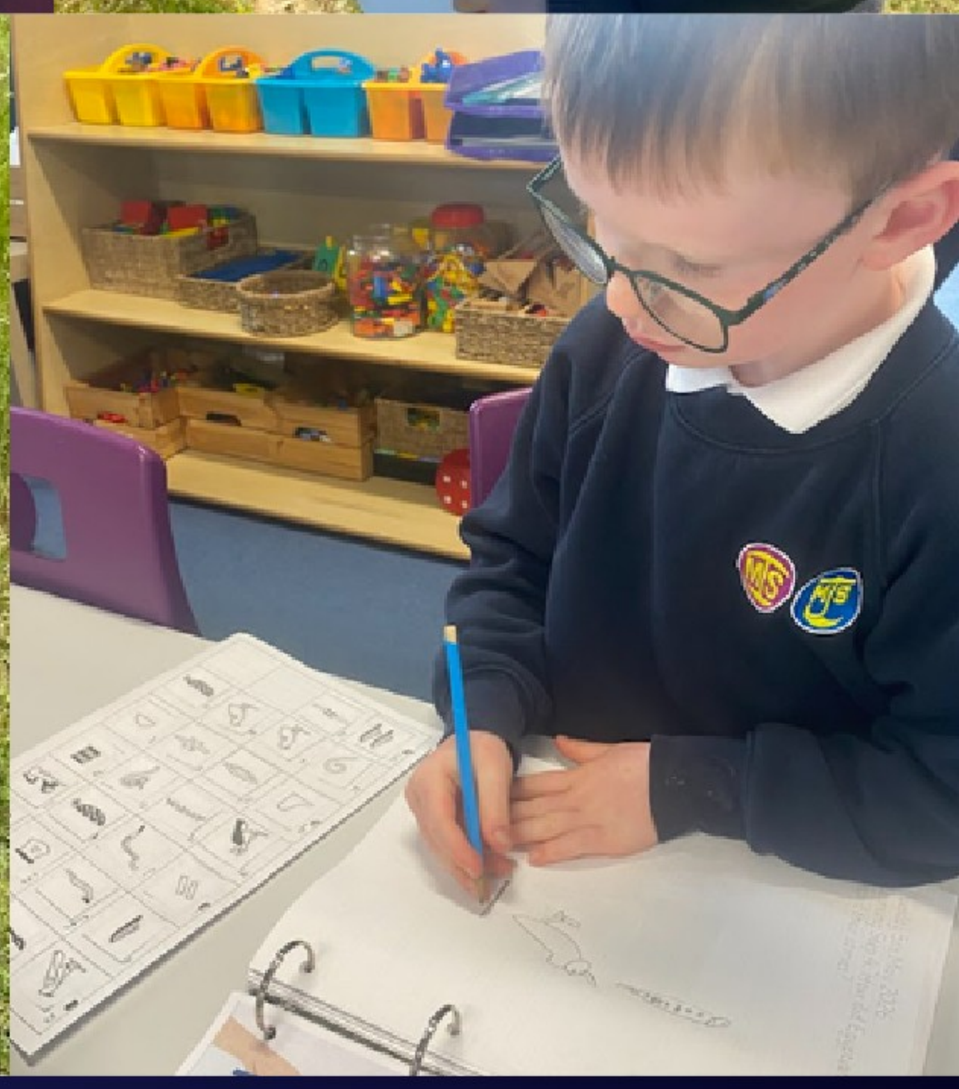
In Seal Class, we have become historians and museum educators as we explored this exciting project! We learned about the discovery of Tutankhamun's tomb by Howard Carter and investigated the amazing artefacts that had been hidden inside for thousands of years. Through collaboration and creativity, we explored how artefacts and hieroglyphs help us learn about life in Ancient Egypt. We examined objects such as masks, jewellery and statues, discussing what they can tell us about the past, and we even created some hieroglyphs of our own.

To complete the project, we designed our own museum displays, using our historical knowledge to label and explain important artefacts. We have loved developing into curious and thoughtful young historians and sharing our discoveries with others.









SECRETS OF THE TOMB

Y2



Turtle Class

In Turtle Class, we have begun our exciting project, Secrets of the Tomb, where we have been learning all about the Ancient Egyptians. We explored the discovery of Tutankhamun's tomb by Howard Carter and investigated the fascinating artefacts found inside. Through this, we discovered what these special objects can tell us about life in Ancient Egypt thousands of years ago, including beliefs, daily life and the importance of the pharaohs.

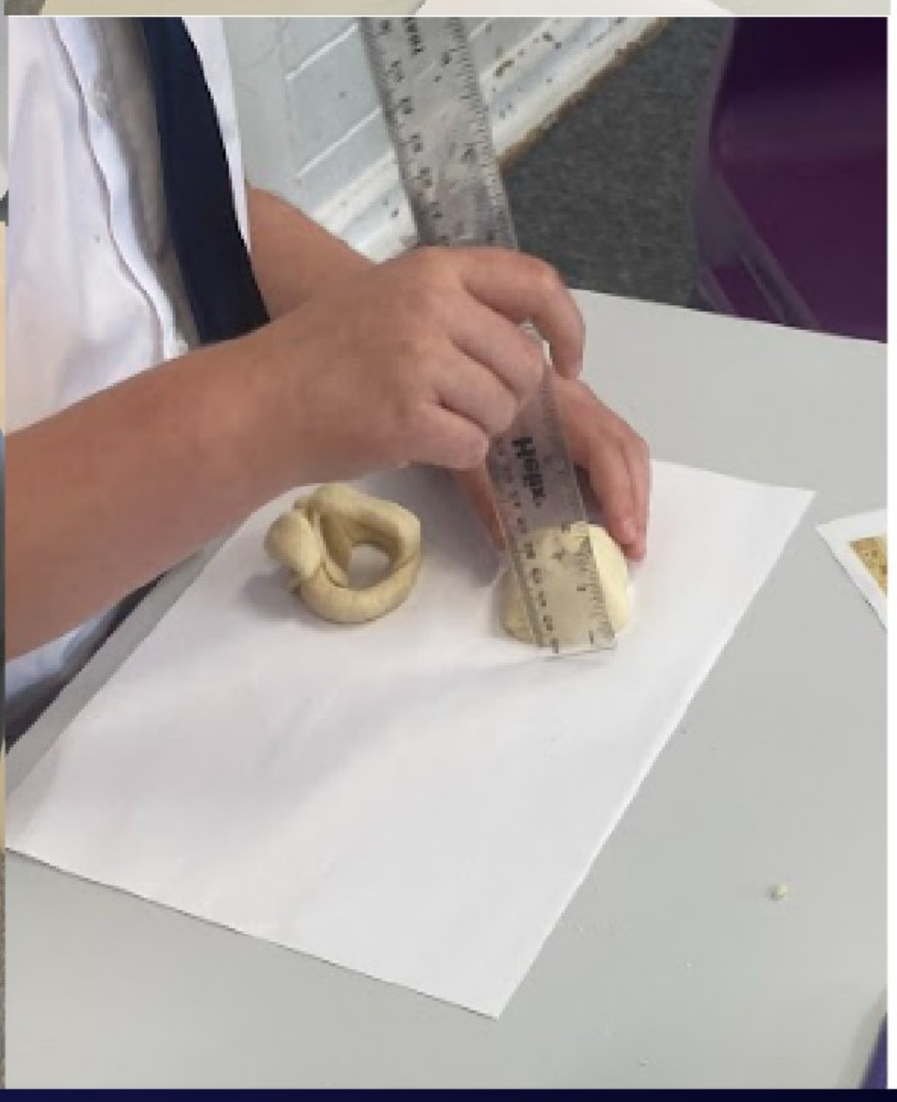
Acting as museum curators, we carefully examined artefacts and discussed why museums preserve and display precious historical objects. We also designed and created our own Ancient Egyptian artefacts, writing detailed descriptions before transforming our classroom into a shoebox museum.

We have shown fantastic creativity, curiosity and enthusiasm throughout this project and thoroughly enjoyed stepping back in time to uncover the secrets of the tomb.













SECRETS OF THE TOMB

Y3



Hare Class

In Hare Class, we have fully immersed ourselves in becoming Ancient Egyptian conservators through our project, Secrets of the Tomb. We have been learning about Howard Carter, Tutankhamun and the incredible discoveries made inside the tomb. As part of our topic, we created historical artefacts suitable for an archaeologist to discover and wrote informative pieces exploring the question, "Was Tutankhamun a good pharaoh?" We have also explored how artefacts can help us understand and interpret life in Ancient Egypt.

In English, we have been reading and writing about the process of mummification and why it was so important to Ancient Egyptians preparing for the afterlife. We also learned about Canopic Jars and the organs they were used to protect during the mummification process.

In PE, we have been practising our races in preparation for Sports Day. We have worked incredibly hard to refine our skills and are looking forward to making a splash on the big day!





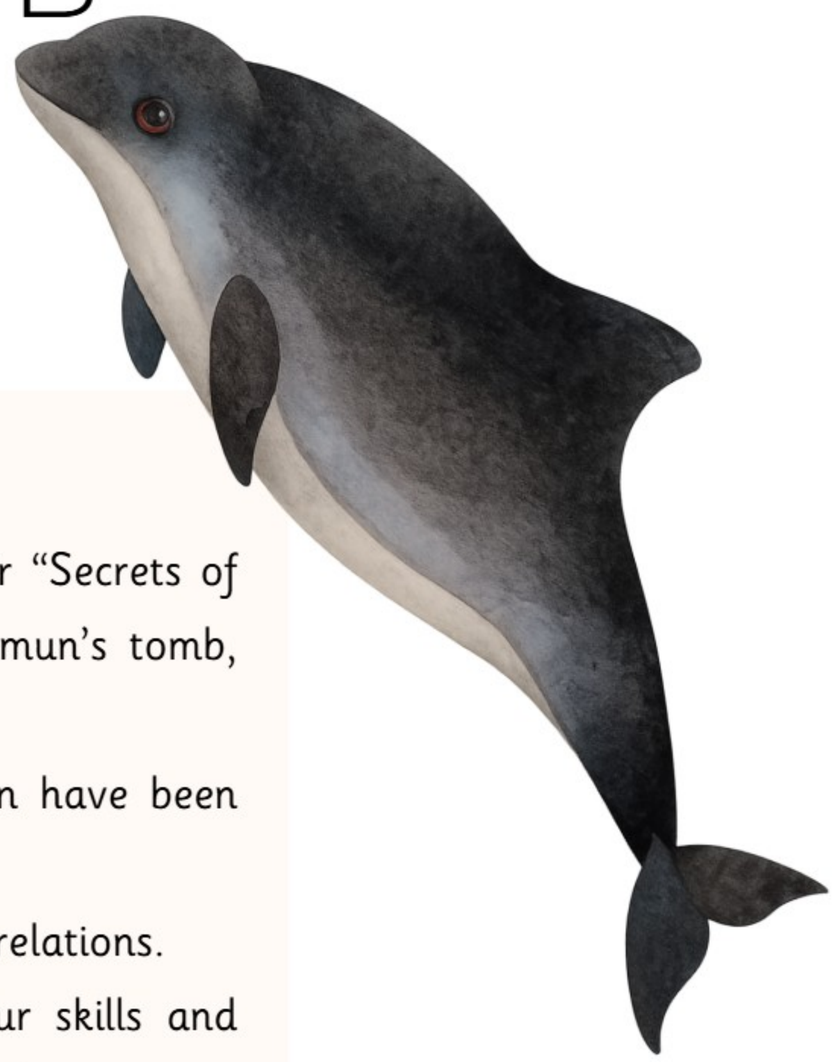






SECRETS OF THE TOMB

Y4 & Y5



Falcon & Porpoise Classes

Porpoise and Falcon classes have been immersed in Ancient Egypt, enjoying their "Secrets of the Tomb" project. We have been learning about mummification and Tutankhamun's tomb, writing detailed English sentences and creating a mummy factfile in computing.

In maths, Porpoise have been working with 11 and 12 as factors, while Falcon have been exploring and proving number rules, including multiples of 3 and 12.

In science, pupils have analysed data on animal gestation periods and lifespan correlations.

In PE, we have been working hard in preparation for Sports Day, building our skills and confidence as we practise on the track and look forward to taking part on the big day.



SECRETS OF THE TOMB

Y6



Bittern Class

Bittern Class have been working incredibly hard this term and continue to show great enthusiasm across all areas of the curriculum. We have particularly been enjoying our recent topic, Life on the Nile. We have explored where the Nile is located, how and why it floods, and the important resources it provides to those living nearby.

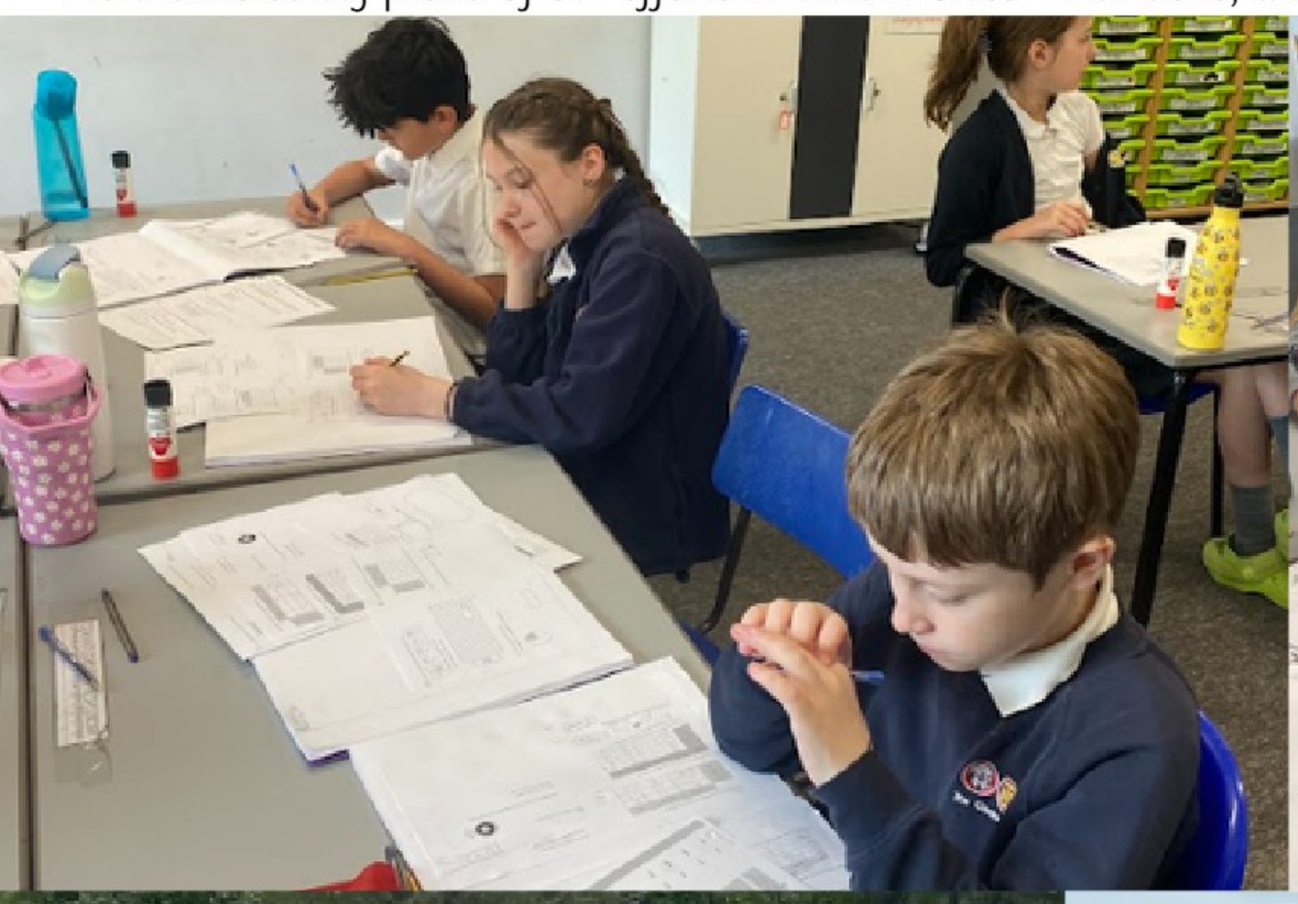
In Maths, we have been busy preparing for SATs, revisiting a wide range of topics including conversion, pictograms, weight and mass, and number properties and place value. Alongside this, in our arithmetic sessions, we have been developing our understanding of percentages.

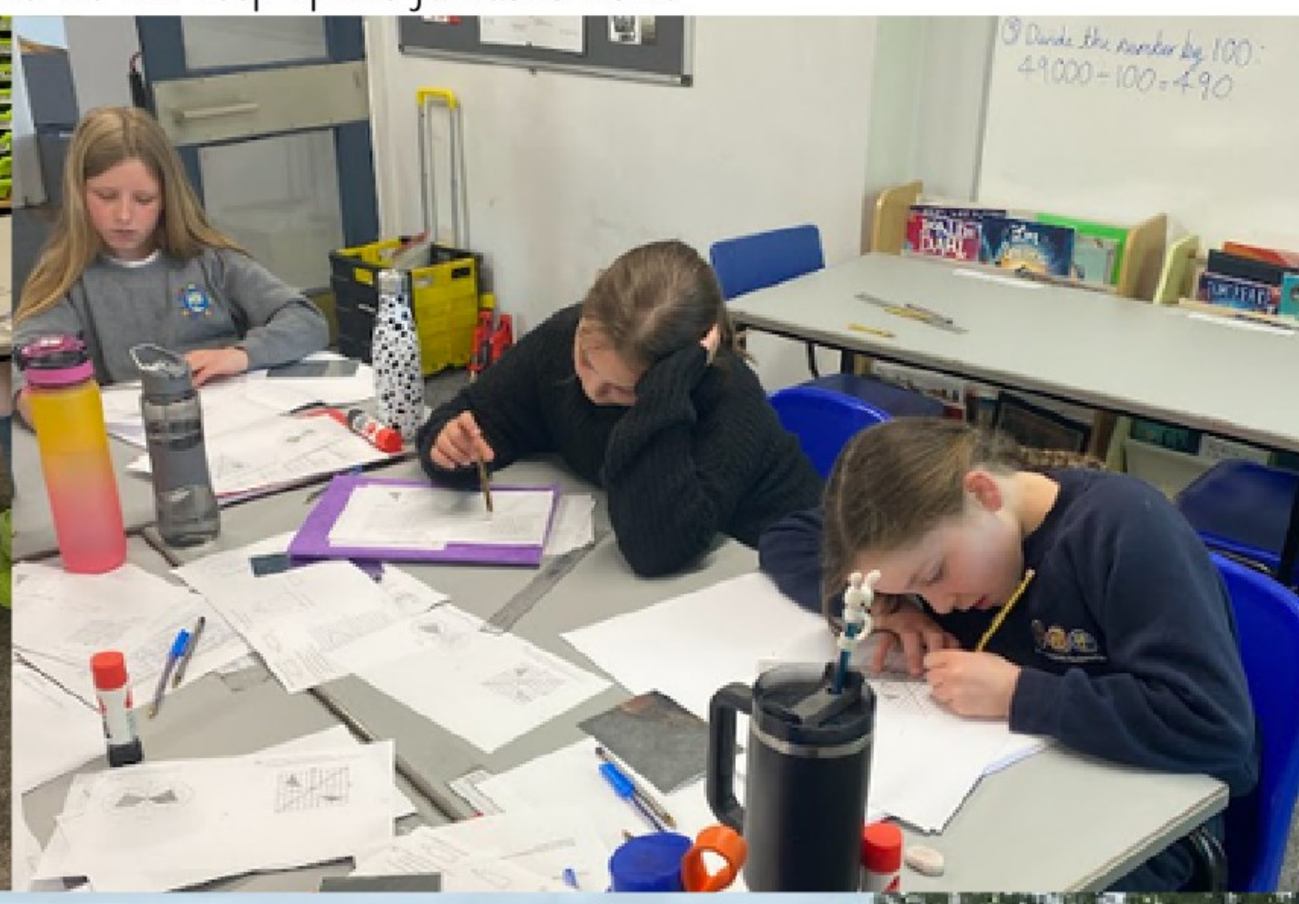
In English, we have been focusing on narrative writing, with a particular emphasis on building suspense. We have produced some fantastic pieces of writing that we are proud of! We continue to practise daily reading comprehension using past SATs papers to familiarise ourselves with the style of texts and types of questions we may encounter. In addition, we complete daily SPAG activities, exploring different sentence structures and word classes.

In Science, we are learning about the effects of global warming and plastic pollution, and we are engaging in thoughtful discussions about how we can help protect our planet. In Computing, we are exploring computer systems and networks, building a deeper understanding of how technology works behind the scenes.

In PE with Mrs Grey, our focus this half term is athletics and we are looking forward to developing our skills and teamwork ready for Sports Day in a few weeks' time.

We are incredibly proud of our efforts in Bittern Class—well done, and we will keep up the fantastic work!









Every School Day Matters

School and future success starts with good **attendance**!

Going to school helps children to:

- ✔ Learn
- ✔ Have fun
- ✔ Make Friends
- ✔ Get new experiences
- ✔ Increase their confidence

and most of all....

- ✔ Have the best start in life

DAILY LATENESS *equates to...*



5 MINUTES LATE	10 MINUTES LATE	15 MINUTES LATE
15 hours of lost learning	30 hours of lost learning	50 hours of lost learning

Education is important - don't miss out!

100% PERFECT
100% Attendance

98% IMPRESSIVE
Equates to 4 school days off each year

96% GOOD
Equates to 7 school days off each year

95% NEARLY THERE
Equates to 9 school days off each year

94% NEEDS TO IMPROVE
Equates to 11 school days off each year

90% DANGER ZONE
Equates to 1 month off each year

80% EXTREME IMPACT
Equates to 2 months off each year

AIM
Federation of Schools

Aspire | Improve | Master