MUNDESLEY INFANT AND JUNIOR SCHOOL

NEWSLETTER

24th April 2026



Head of Schools Message

Welcome to our latest newsletter celebrating Life on the Nile, where we are excited to share some of the fantastic learning happening across the school from EYFS to Year 6!

Pupils have thoroughly enjoyed exploring this fascinating topic, discovering why the River Nile is so important to the people who live alongside it. It has been wonderful to see pupils making connections between their learning and real life, showing empathy and appreciation for how others live.





We have also been enjoying the brighter weather and making the most of our outdoor spaces. Pupils have continued to play positively together at lunchtimes and have been taking great care of our equipment, showing responsibility and teamwork.

Key Dates

29th April - Falcon Class Swimming (Ends 13th May)

5th May - Book Look 3:30pm - 4:15pm

11th - 14th May - Y6 SATs Breakfast 8am Daily

15th May - Y6 Reward Beach Trip

18th May - Phonics Workshop

18th May - Y1 & Y2 Cross Country Event

19th May - CPR/AED Training Y1 - Y6

20th May - Sports Day & Family Picnic

21st May - Positive Noticing Day

22nd May - PTFA Mufti Day "Wear Your Team Colours"!

22nd May - Last Day of Summer 1

LIFE ON THE NILE

EYFS



Puffin Class

At the start of our new topic, Growing, we have been busy in Puffin Class exploring how plants grow and what they need to thrive. We began by sharing the traditional story Jack and the Beanstalk, which sparked lots of excitement and curiosity as we thought about how a tiny seed can grow into something so tall and strong.

Inspired by the story, we planted our own broad beans. As we worked together, we talked about the different parts of a plant, including the seed, roots, stem and leaves. We also discussed what plants need to grow well, such as sunlight, water and soil. We showed great enthusiasm and care while planting, and we are all excited to watch our beans begin to grow over the coming weeks.

To develop our fine motor skills and creativity, we used skewers, playdough and beads to create our own beanstalks. We made different choices in our designs, with some of us using a single colour and others challenging ourselves to create repeating patterns with beads. It has been wonderful to see how we are independently applying and building on our learning from last term, with many of us confidently creating more complex repeating patterns.

As we continue with our topic, we are looking forward to observing the changes in our plants and recording what we see. We will be adding our ideas, observations and drawings to our Bean Diaries, helping us to reflect on and understand the growing process over time.







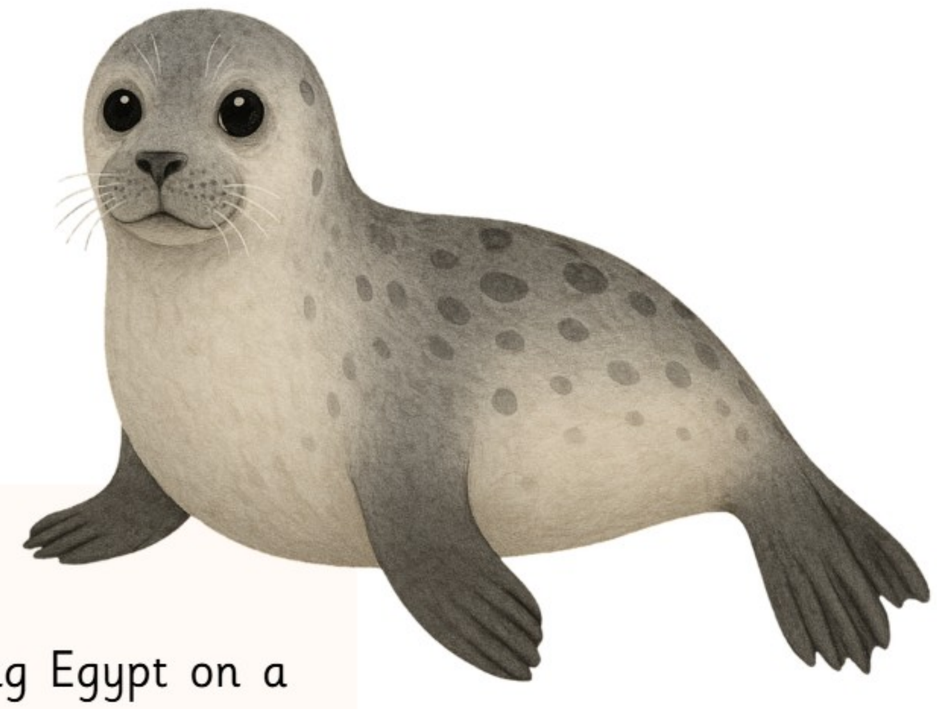






LIFE ON THE NILE

Y1



Seal Class

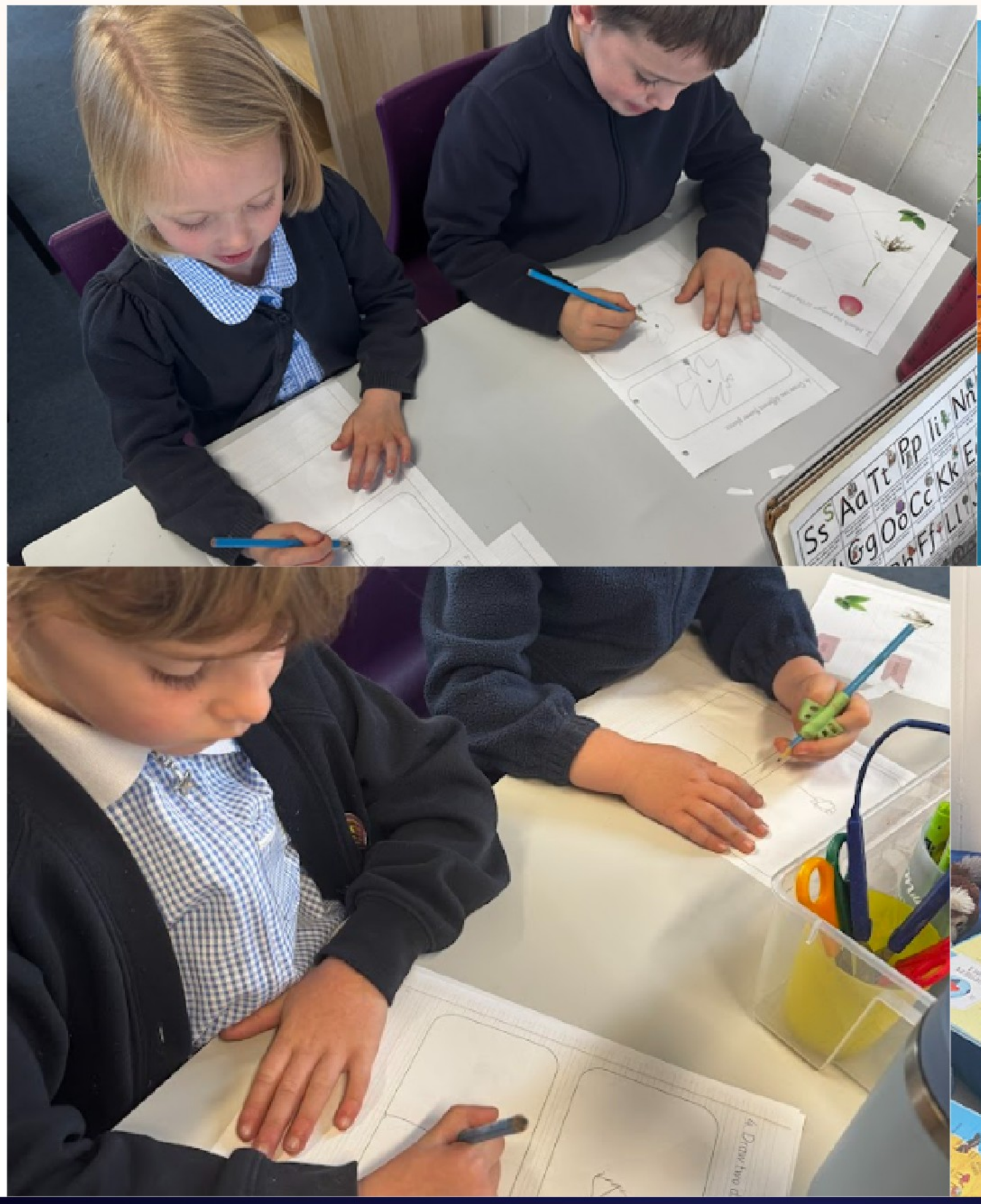
Seal Class have loved exploring Life on the Nile! We began by locating Egypt on a map and learning about its deserts and the River Nile.

We discussed what people need to live, such as water, food, shelter and community, and learned how important the Nile has been for farming, transport and survival.

As Town Planners, we worked together to explore settlements and choose the best place to build our own, thinking carefully about resources and surroundings.

In English, we developed our writing by revisiting nouns, adjectives and verbs to make our work more detailed and engaging.

This project has been full of curiosity, teamwork and creativity as we became young geographers and planners!





LIFE ON THE NILE

Y2



Turtle Class

We have loved our Life on the Nile project. We have been learning about the importance of the River Nile as a key physical feature in Egypt.

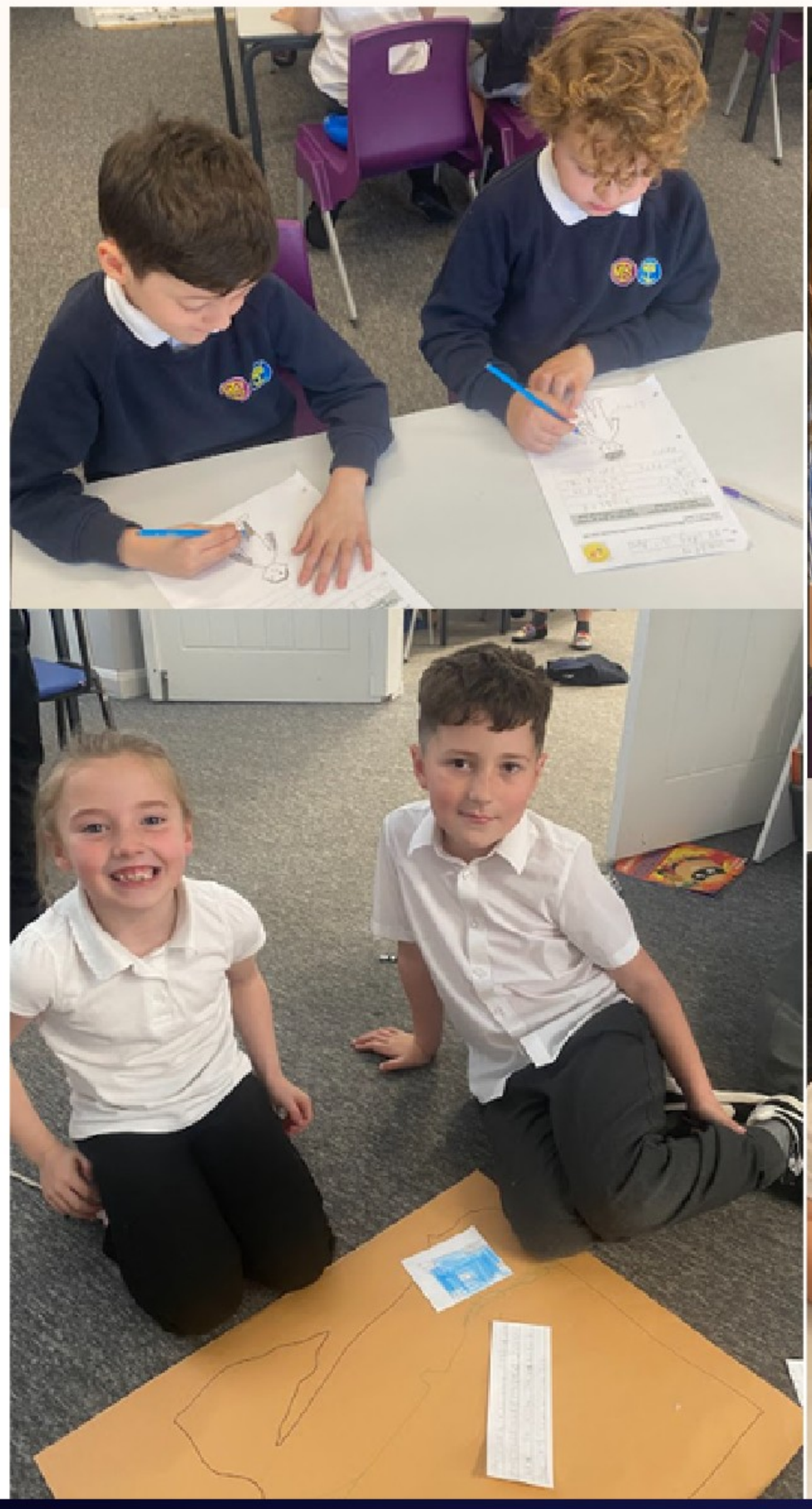
As much of Egypt is desert, we discovered how vital the river is for survival, providing water for drinking, fishing, farming, and transport.

We showed great interest in how people depend on the Nile in their daily lives.

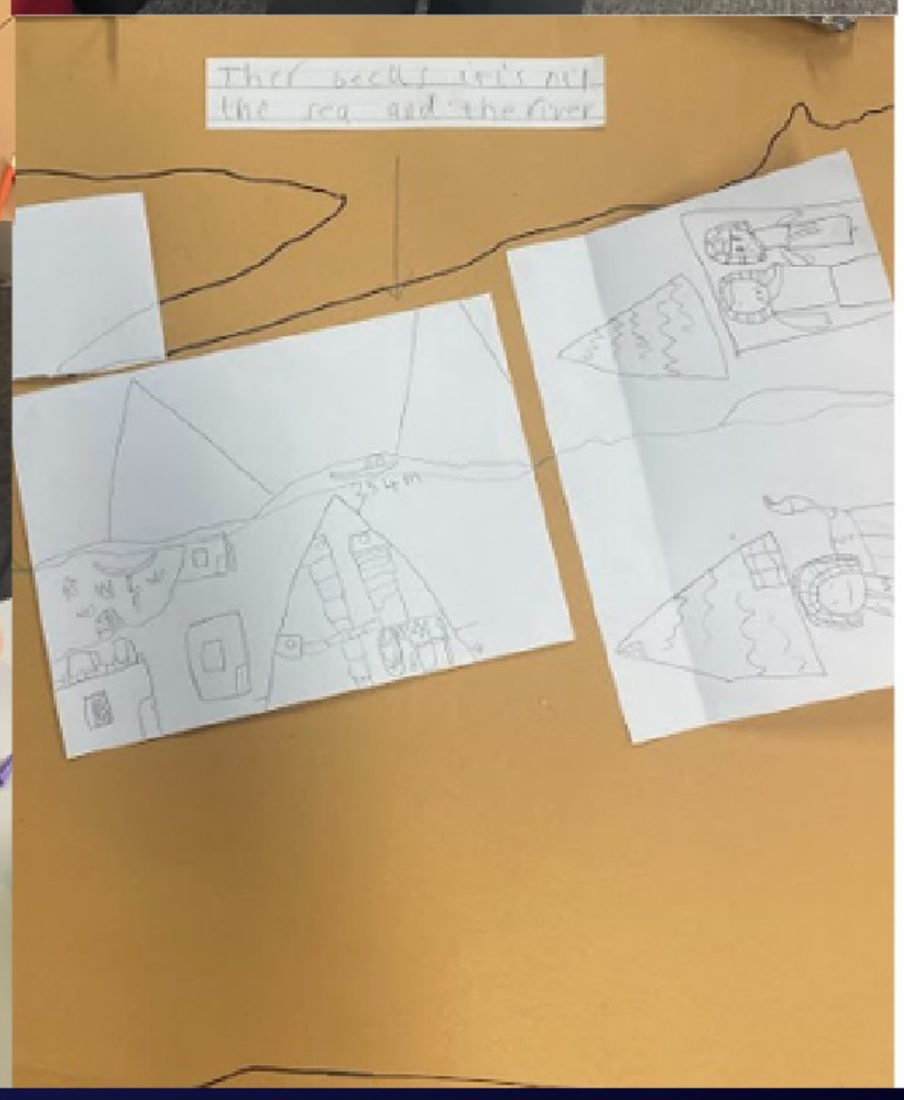
We took on the role of town planners, deciding where we would build a settlement in Egypt and explaining our choices. We thought carefully about important factors such as access to water and fertile land.

In English, we practised expanded noun phrases, using the conjunction "because," and selecting more effective verbs to improve our writing. In Maths, we began learning about fractions, focusing on halves, wholes, and how to write fractions using a numerator and denominator.









LIFE ON THE NILE

Y3



Hare Class

It has been a strong start to the term in Hare Class, and we have thoroughly enjoyed our Life on the Nile topic.

In Year 3, we explored the importance of the River Nile and why it was so vital to Ancient Egypt.

We learned about how the Nile flooded, how the Egyptians managed these floods, and how the river supported the development of civilisation.

In English, we studied texts that explain the wonders of Egypt, using them to develop our comprehension skills and answer a range of questions.

In Maths, we explored fractions and developed our understanding of the relationship between fractions and division.

In PE, our focus this half term was athletics. We built our skills and teamwork in preparation for Sports Day, which we really enjoyed taking part in.





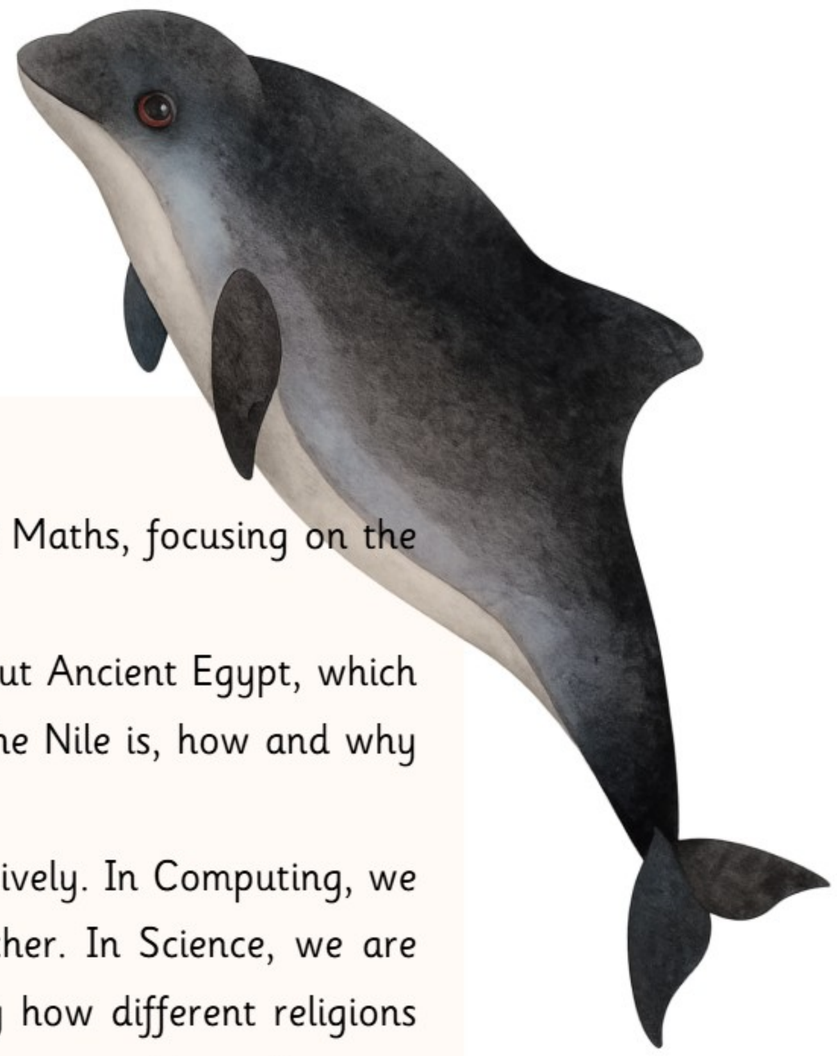






LIFE ON THE NILE

Y4 & Y5

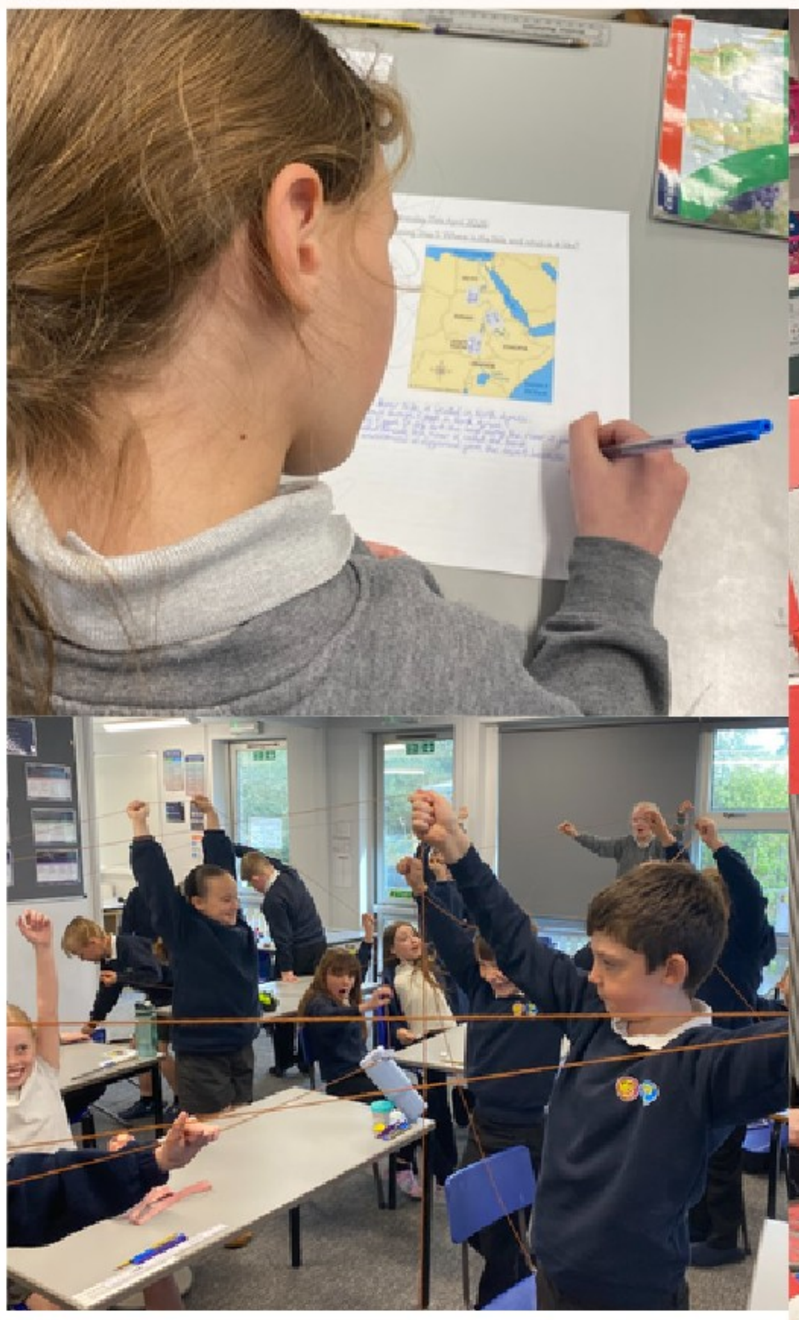


Falcon & Porpoise Classes

In Porpoise and Falcon Classes, we have begun our multiplication and division unit in Maths, focusing on the 7 times tables and developing our understanding of multiplying and dividing.

In English, we have started exploring holiday brochures and historical information about Ancient Egypt, which links to our new project Life on the Nile. Through this, we are learning about where the Nile is, how and why it floods, how the Egyptians managed this, and how the Nile supported civilisation.

In PE, we have started our Sports Day practice, including learning how to sprint effectively. In Computing, we are focusing on networks and how devices connect and communicate with one another. In Science, we are exploring the human life cycle and learning how it functions. In RE, we are exploring how different religions are represented through art. As part of PSHE, we are learning about different influences and how they can impact our bodies.















LIFE ON THE NILE

Y6



Bittern Class

Bittern Class have been working incredibly hard this term and continue to show great enthusiasm across all areas of the curriculum. We have particularly been enjoying our recent topic, Life on the Nile. We have explored where the Nile is located, how and why it floods, and the important resources it provides to those living nearby.

In Maths, we have been busy preparing for SATs, revisiting a wide range of topics including conversion, pictograms, weight and mass, and number properties and place value. Alongside this, in our arithmetic sessions, we have been developing our understanding of percentages.

In English, we have been focusing on narrative writing, with a particular emphasis on building suspense. We have produced some fantastic pieces of writing that we are proud of! We continue to practise daily reading comprehension using past SATs papers to familiarise ourselves with the style of texts and types of questions we may encounter. In addition, we complete daily SPAG activities, exploring different sentence structures and word classes.

In Science, we are learning about the effects of global warming and plastic pollution, and we are engaging in thoughtful discussions about how we can help protect our planet. In Computing, we are exploring computer systems and networks, building a deeper understanding of how technology works behind the scenes.

In PE with Mrs Grey, our focus this half term is athletics and we are looking forward to developing our skills and teamwork ready for Sports Day in a few weeks' time.

We are incredibly proud of our efforts in Bittern Class—well done, and we will keep up the fantastic work!





Every School Day Matters

School and future success starts with good **attendance**!

Going to school helps children to:

- ✔ Learn
- ✔ Have fun
- ✔ Make Friends
- ✔ Get new experiences
- ✔ Increase their confidence

and most of all....

- ✔ Have the best start in life

DAILY LATENESS *equates to...*



5 MINUTES LATE	10 MINUTES LATE	15 MINUTES LATE
15 hours of lost learning	30 hours of lost learning	50 hours of lost learning

Education is important - don't miss out!

100% PERFECT
100% Attendance

98% IMPRESSIVE
Equates to 4 school days off each year

96% GOOD
Equates to 7 school days off each year

95% NEARLY THERE
Equates to 9 school days off each year

94% NEEDS TO IMPROVE
Equates to 11 school days off each year

90% DANGER ZONE
Equates to 1 month off each year

80% EXTREME IMPACT
Equates to 2 months off each year

AIM
Federation of Schools

Aspire | Improve | Master

Making Sense of SEND

In person free, friendly information

Thursday 21stMay 2026
Dereham Memorial Hall, NR191AD
10am-12pm and 12.30pm-3pm

Are you looking for support for your child /young person with SEND and your family?

- Listen to expert-led talks on SEND topics.
- A chance to give feedback and be heard by the EHCP team or SEND advisor. Bookable on the day.
- Speak directly with more than 20 services and get personalised, face-to-face advice all in one place.
- Children's participation activities giving children and young people the chance to share experiences.

Find out more and book your place:

www.norfolk.gov.uk/msos

Norfolk County Council