Mundesley Infant School
P.E. and Sports Premium Funding Plan 2023-24

Vision: All pupils leaving Mundesley Infant School will be physically literate and equipped with the knowledge, skills and motivation necessary for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key DfE indicators:
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This academic year the school received £16,574 - (£16000 + £10 per pupil in Years 1 and 2, based on 56 pupils) in sports premium funding.
We have carried forward £10,500 from 2022-23. Our Total PE and Sports Premium Funding available is £27,074. We plan to use our funding in the following ways to improve outcomes for children:

School Objectives (DfE 5 Key Indicators)	**Actions**	**Planned Expenditure**	**Outcomes** (including Evidence and impact)
1. To engage all pupils in regular physical activity - kickstarting healthy, active lifestyles	Employment of 1 for lunch time sessions to plan and deliver a range of sports/activities - changing on a ½ termly basis.	£2,562	Employing one Midday Supervisory Assistant (MSA) to plan and deliver a range of sports and activities at lunchtime on a half-termly basis will enhance pupil engagement in physical activities, improve behaviour, and support health and well-being. Evidence of success includes increased participation rates, reduced behavioural incidents, and positive feedback from pupils and teachers. This initiative will foster a positive school climate, potentially boost academic performance, and promote long-term healthy habits. By offering varied activities, the programme ensures inclusivity, allowing all pupils to develop essential skills such as teamwork and leadership. Overall, this strategic move benefits pupils holistically.
	To further develop the outdoor areas, including the Infant playground to create an updated playspace, a space more suitable for teaching PE and to link both the Infant and Junior Schools together even further.	£10,500	This year, we have invested in enhancing our outdoor areas to create a more cohesive and functional environment for our pupils. We installed a rebound wall with basketball hoops for break time activities and established a fenced construction area with building bricks for our infants. These improvements aim to facilitate physical education classes and promote active play across both the Infant and Junior Schools. Our next phase includes installing a canopy on the stage and improving accessibility to the Reception and SRB play equipment area. These developments will further integrate our school spaces,

			fostering a unified and enriching learning environment. These investments have transformed our outdoor areas, encouraging physical activity and creativity. The addition of a rebound wall with basketball hoops has boosted active play during breaks, while the fenced construction area with building bricks has sparked imaginative play among infants. Plans to install a canopy on the stage and improve access to the Reception and SRB play equipment area aim to enhance outdoor learning and social interaction further. In summary, these enhancements aim to enrich physical education opportunities and the overall educational environment for our students.
	Review and renew equipment for use at playtime to encourage the children to be active. *Decision for purchase of equipment to be led by school council.*		The School Council decided to purchase new outdoor equipment, including basketballs, sensory balls, and hoops. This initiative aims to enhance physical activity and sensory play opportunities for all students
	Deliver whole school Physical Health and First Aid Week during the summer term. Provide resources which will include: Healthy eating, exercise and maintaining a healthy lifestyle.	£200	First Aid Week, held from the week commencing 17th June, included participation from external agencies such as the RLNI and Lifeboat Safety, alongside healthy eating activities and Sports Day. This comprehensive event engaged all pupils in various physical activities, kickstarting healthy and active lifestyles. The involvement of outside agencies provided valuable educational insights while promoting safety awareness and healthy habits among students. Sports Day further encouraged participation in structured physical activities, fostering teamwork and fitness among peers. Overall, First Aid Week successfully integrated health education with physical activity, contributing to a holistic approach to student well-being and development.
	To develop our outdoor allotment area, and run a weekly gardening club to promote healthy lifestyles through planting and harvesting their own ingredients.	£556 *Amount to run club plus amount for staff overtime*	The development of our allotment area involved purchasing seeds, equipment, and funding a staff member to lead a weekly after-school club. This initiative aims to educate children about gardening, sustainability, and healthy eating habits. Students actively participate in planting, nurturing, and harvesting crops, fostering practical skills and environmental awareness. The allotment area provides a hands-on learning environment where children engage in physical activity while learning about food production and teamwork. This project not only enriches the curriculum but also promotes a sense of responsibility and connection to nature among pupils, enhancing their overall educational experience.
2. To raise the profile of PE	Renew subscription to Primary PE online Planning to ensure that all teachers have access to high quality PE plans that allow the development and	£198	Renewing the subscription to Primary PE online planning has boosted the profile of PE and sport by providing comprehensive, up-to-date resources for teachers. This supports consistent, high-quality PE

and sport and the importance of healthy Lifestyles through the provision of high quality PE sessions	progression of children's PE skills		lessons, enhancing student engagement and promoting the importance of physical activity and healthy lifestyles throughout the school community.
	Review and renew equipment used in PE sessions to ensure children have access to high quality equipment and PE sessions	£525 (+ £511 fo renewing equipment)	We have utilised long-term plans to assess and renew essential equipment, including EYFS PE gear, bean bags, hoops, basketballs, and hockey sets. This strategic approach ensures that our resources align with curriculum goals and student needs, enhancing the effectiveness of physical education lessons and promoting a diverse range of activities to foster student engagement and skill development.
	Invite visitors into the school to promote healthy lifestyles and as role models	*Included within Physical Health and First Aid Week*	
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport	Appoint Specialist Sports Coaches (Premier Sport) to deliver high quality P.E and sports sessions (both at lunchtime and after school) *Teachers (including ECTs) to observe assessment sessions so they have an overview of child's physical development*	£5,557	Appointing specialist sports coaches from Premier Sport to lead PE and sports sessions, including lunchtime and after school, has significantly boosted the confidence, knowledge, and skills of all staff, including ECTs, in teaching PE. Regular observation of assessment sessions has provided teachers with a comprehensive understanding of children's physical development, enhancing their ability to tailor instruction and support individual progress effectively. This initiative has fostered a collaborative approach to PE delivery, ensuring consistent high-quality teaching and promoting a positive attitude towards physical activity among students and staff alike.
	PE subject leader and HLTA to attend cluster networking sessions - North Norfolk Sports Partnership and training sessions to develop subject knowledge and confidence in teaching high quality PE. Renew membership with NNSP	£450	The PE subject leader and HLTA attending cluster networking sessions with North Norfolk Sports Partnership, along with targeted training sessions, has enhanced their subject knowledge and confidence in delivering high-quality PE. Renewing membership with the partnership has provided valuable resources and support, benefiting all staff in teaching PE and sport. Engaging in out-of-school PE competitions for all children further enriches their experience, promoting teamwork, skill development, and a positive attitude towards physical activity across the school community. This integrated approach strengthens the overall PE curriculum and fosters a culture of active participation and achievement.
	Subject leader CPD to then disseminate high quality PE CPD to all staff in staff meetings	£0	The sharing of good practice has been disseminated to staff in briefings and through observations of teachers; which has increased

			teachers confidence in delivering high quality PE lessons.
4. To provide a broader experience of a range of sports and physical activities offered to all pupils	Work alongside our school council to review and develop the Infant School playground to broaden the range of physical activities and sports available to children during playtimes, lunchtimes and during PE lessons	*Price included above in outdoor area development*	Including children in the review and development of the Infant School playground has had a profound impact on their engagement and enjoyment of physical activities. By involving them in decision-making processes, children feel a sense of ownership and pride in their playground. This empowerment encourages them to actively participate in sports and activities, fostering confidence, teamwork, and social skills.
	Provide weekly after school sports clubs (led by Premier Sport) open to all pupils in the school (Reception Spring and Summer terms) focusing on a different sport each half term. (1hr specialist coach led after school session per week)	£2850	Providing weekly after-school sports clubs, led by Premier Sport and open to all pupils, focuses on a different sport each half term, offering a diverse range of physical activities. These hour sessions, led by specialist coaches, enhance students' exposure to various sports, promoting skill development, teamwork, and enjoyment. As we fund these clubs, parental uptake is higher, as they are more inclined to encourage their children to participate and explore different sports. This initiative not only broadens pupils' experience and proficiency in different disciplines but also fosters a lifelong appreciation for physical activity and healthy lifestyles within the school community.
	Orienteering session in the school grounds during the summer term for all year groups led by Adrian Hall, geography specialist	£320	An orienteering session provided a broader experience by introducing students to navigation skills in an outdoor setting, fostering teamwork, problem-solving, and physical activity. This hands-on activity encouraged critical thinking and spatial awareness, promoting a deeper understanding of geography and outdoor exploration. Students benefited from enhanced confidence and resilience as they navigated through various checkpoints independently or in teams. The positive impact included improved collaboration, increased engagement with outdoor learning, and a heightened appreciation for nature and physical fitness. Orienteering sessions thus enriched students' educational experience by combining cognitive challenges with physical exercise in a stimulating outdoor environment.
5. To increase participation in competitive sport	Attend sporting events off site to include: Cross country, Multi Sports, tri golf and gymnastics. Fund transport costs to tournaments and competitions	£800	Attending off-site sporting events such as cross-country, multi-sport, and Tri-Golf has significantly increased participation in competitive sport. Students have embraced the opportunity to challenge themselves in diverse athletic disciplines, fostering resilience, teamwork, and sportsmanship. Engagement in these events has boosted confidence and enthusiasm for physical activity, encouraging a broader uptake of competitive sports among students. The experience has not only enhanced individual fitness levels but also promoted a sense of camaraderie and school pride through representing our school in external competitions. Overall, these events have enriched our sports programme, promoting a culture of active

			participation and achievement among pupils.
	Trophies and medals to celebrate competitive sporting achievements.	£100	Trophies were purchased for Sports Day and trophies to celebrate achievements.
	To relaunch the summer term house competitions across both the Infant and Junior School Purchase of rewards	£300	We have relaunched the Mundesley Merit Scheme, awarding children merits across the curriculum, including PE and sporting activities, which they can redeem in the school shop. To enhance next year's initiative, we plan to introduce specific house competitions across the schools, focusing on sports. This approach aims to further engage students in competitive spirit, teamwork, and sportsmanship while fostering a sense of belonging and pride within their respective houses. By integrating these competitions into our merit scheme, we aim to promote active participation in sports across all age groups, reinforcing the values of achievement and healthy competition.
Total Expenditure		£25,429	
Contingency		£12,631	
Carry Forward			