EYFS Autumn Term 1

Topic - All About Me

Our topic All About Me is the perfect way to start the new academic year. It gives the children and adults a great opportunity to get to know each other - what we each like and dislike, what makes us unique and special!



Maths

This term we will cover two main areas of Maths;

Match, Sort and Compare

Talk About Measure and Patterns

We will explore:

- Matching objects
- Matching pictures to objects
- Identifying a set of objects
- Creating rules to sort objects
- Compare amounts
- Compare size, mass and capacity
- Explore, copy, continue and create simple patterns

Children will have many opportunities to put their maths learning into practice across our inside and outside provision, for example by using loose parts, the construction areas and resources across the mud kitchen, sand and water areas.



Literacy

In EYFS we focus on vocabulary and language comprehension. We approach this through teaching traditional tales and nursery rhymes.

We will be focussing on the power of courage, resourcefulness and curiosity through these stories:







Children are encouraged to develop their mark-making skills in lots of areas across our provision. Our creative areas will have lots of pictures relating to the stories we are reading for children to decorate using a range of art materials.

Reading

Our inside Book Nook and outside Reading Den will have a variety of books for children to choose when reading for pleasure. Children will also have the opportunity to vote for which of Miss Edwards' special books they would like to listen to at story time.

Phonics

We are following the Little Wandle scheme for phonics. This term we will look at the following sounds



We will also begin to recognise these tricky words which cannot be decoded using our phonics:

is I the







Communication & Language

Communication and language development are closely intertwined with physical, social and emotional experiences. Communication and language lay a foundation for learning and development, guiding and supporting children's thinking while underpinning their emerging literacy.

This term children will develop their listening skills during carpet time, begin to use new vocabulary in their play and begin to talk about aspects of stories such as characters' names and choosing a favourite story.





Expressive Arts & Design

Expressive Arts and Design fosters imagination, curisoity, creativity, cognition, critical thinking and experimentation, whilst providing opportunities to improvise, collaborate, interact and engage in sustained shared thinking.
This term the children. will use a variety of chalk, pencil, pens and paints in their mark-making.

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Physical Development

Physical development underpins all other areas of a child's learning and development. Extensive physical experience in early childhood puts in place the neurological, sensory and motor foundations necessary for feeling good in our bodies and comfortable in the world.

This term children will be exploring different ways of moving, such as walking, running, jumping and hopping. They will also experiment with using both small and large apparatus outside.

Understanding the World

Understanding the World provides a powerful, meaningful context for learning across the curriculum. It supports children too make sense of their expanding world and their place within it through nurturing their wonder, curiosity, agency and exploratory drive.

This term the children will be thinking about their immediate family, their likes and dislikes, as well as what they do when they are at school.

We will also explore celebrations such as birthdays, Harvest Festival and Diwali.





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Personal, Social & Emotional Development

PSED is fundamental to all aspects of lifelong development and learning. Children learn about emotions, develop a sense of self and build strong friendships.
This term children begin to share their likes and interests with the class, as well as discussing their families and lives outside school to help understand their own identity.









JONK - The Joy of New Knowledge

JONK is a values-led philosophy of education and of school leadership that removes barriers and worries associated with not knowing or with finding things difficult by creating a 'learning to learn' culture and ethos in schools where everyone perceives that anything and everything is possible.

Proud Cloud

To develop the childern's sense of pride this term, there will be a Proud Cloud display in the classroom. We encourage parents and carers to send in photos, certificates and a short explanation of any achievements the children are proud of. These can be anything from cutting up their own dinner, to taking part in a sports event!

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